

CALIFORNIA COMMISSION ON TEACHER CREDENTIALING

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**OFFICE OF THE EXECUTIVE DIRECTOR**

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To: All Individuals and Groups Interested in the Activities of the California Commission on Teacher Credentialing

From: Sam W. Swofford, Ed.D.
Executive Director

Subject: Comparability Studies of the Early Childhood Emphasis, Middle Level Emphasis and the Crosscultural Language and Academic Development (CLAD) Certificate

Overview:

The Commission on Teacher Credentialing, at its March 2003 meeting, accepted the findings of a comparability study of other states' requirements for Early Childhood Emphasis, Middle Level Emphasis, and Crosscultural Language and Academic Development (CLAD) Emphasis.

The comparability study was completed by Educational Testing Service (ETS), which included the ETS analysis of data from 49 other states and the District of Columbia. That analysis found there are 44 states comparable with California's early childhood emphasis program, 43 states comparable with the middle level emphasis, and 45 states comparable with the CLAD Certificate.

Background:

The Commission sponsored Assembly Bill 877 (Statutes of 2000, Chapter 703, Scott) to study those areas that were lacking in comparability in the initial studies conducted pursuant to AB 1620 (Statutes of 1998, Chapter 547, Scott) and to further streamline and facilitate the entry of qualified out-of-state teachers into the teaching profession in California. In March 2001, the Commission authorized the Executive Director to enter into a contract with ETS to complete a series of studies of comparability required by AB 877. The contract called for a review of credential emphasis or equivalent programs in other states and the development of a database of out-of-state teacher credential requirements.

Credential Programs in Other States that are Comparable to Early Childhood, Middle Level Emphasis and CLAD Certificates:

Out-of-state teachers who apply for a basic teaching credential and meet the Early Childhood and/or Middle Level Emphasis comparability requirement may have the emphasis authorization(s) listed on the basic teaching credential. However, individuals meeting the CLAD Emphasis comparability requirement will be issued a separate CLAD certificate. Out-of-state applicants must have completed a specific credential program in another state, which is determined by the ETS comparability study, to be comparable to California requirements. According to the data submitted in the ETS comparability study, no state has requirements incorporated into a basic teaching credential that are comparable to the California CLAD Emphasis requirements. Therefore, all out-of-state teachers must have completed a basic teaching credential program as well as one of the state programs identified in Table 1 to obtain an additional authorization(s) in California.

Application Process

Early Childhood and Middle Level Emphasis

Individuals applying for the Early Childhood and/or Middle Level Emphasis must have completed an out-of-state program on or after January 1, 1997. Individuals must submit the requirements needed to qualify for the basic teaching credential along with a copy of the out-of-state credential, or letter of eligibility, stating the qualifying authorization listed in Table 1. Additionally, individuals may request the Early Childhood and/or Middle Level Emphasis when applying directly to the Commission for the basic teaching credential.

CLAD Certificate

If only applying for the CLAD Certificate, individuals must hold a valid prerequisite credential before a CLAD Certificate will be issued. Individuals applying for the CLAD Certificate must have completed a comparable out-of-state program on or after January 1, 1997. The Commission will require a copy of the out-of-state credential, or letter of eligibility, stating the qualifying authorization listed in Table 1. A separate application and fee are required for the CLAD Certificate.

Teachers trained out-of-state who already hold a California credential and wish to add the Early Childhood and/or Middle Level Emphasis or obtain a CLAD Certificate, must submit an application and fee and hold a valid basic teaching credential at the time of application. The credential application is available on the Commission's website at: <http://www.ctc.ca.gov/credentialinfo/leaflets/414.pdf> or at school districts and county offices of education.

Questions

If you have questions, please call the Commission's Information Services Office between 8 am and 5 pm Monday through Friday at (916) 445-7254 or toll free at (888) 921-2682 if you are calling from outside the (916) area code. You may also e-mail questions to: credentials@ctc.ca.gov.

Table 1

The following table lists the credential authorizations from other states.

State	Early Childhood Emphasis	Middle Level Emphasis	CLAD Certificate
Alabama	Early Childhood Education (P-3)	Middle Level	English as a Second Language
Alaska	Early Childhood Education	Middle School Education (6-9)	
Arizona			English as a Second Language

State	Early Childhood Emphasis	Middle Level Emphasis	CLAD Certificate
Arkansas	Early Childhood Education (P-4)	Middle Childhood English/ Social Studies (4-8) Middle Childhood Math/ Science (4-8)	English as a Second Language (Pre-8) English as a Second Language (7-12)
Colorado	Early Childhood Education (Ages 0-8)	Early Adolescence Education (Middle School Ages 11-15)	English as a Second Language
Connecticut	Integrated Early Childhood/ Special Education (N-3)	Middle Grades	Teaching English to Speakers of Other Languages (TESOL) (PreK-12)
Delaware			English to Speakers of Other Languages (ESOL)
District of Columbia	Early Childhood Education (PreK-Grade 3)	Middle School Education (Grades 4-8)	English as a Second Language (K-12)
Florida	PreK/ Primary Education (Age 3 though Grade 3)	Middle Grades English (5-9) Middle Grades General Science (5-9) Middle Grades Integrated Curriculum (5-9) Middle Grades Mathematics (5-9) Middle Grades	

		Social Science (5-9)	
Georgia	Early Childhood Education		English to Speakers of Other Languages (ESOL)

State	Early Childhood Emphasis	Middle Level Emphasis	CLAD Certificate
Hawaii	Elementary and Early Childhood	Middle School	Teaching English to Speakers of Other Languages (TESOL)
Idaho	Early Childhood/ Early Childhood Special Education Blended (Birth – Grade 3)	English (6-12) Mathematics (6-12) Natural Science (6-12) Physical Science (6-12) Social Science (6-12)	English as a New Language
Illinois	Early Childhood Education	Middle Grade	English as a New Language
Indiana	Early Childhood	Early Adolescence Generalist	English as a New Language
Iowa	PreK through Grade 3 PreK through Grade 3 (including Special Education)	Middle School	English as a Second Language (K-12)
Kansas	Early Childhood Education	Middle Level (5-9)	English as a Second Language
Kentucky		Middle Grades (5-9)	English as a Second Language (All Grades)
Louisiana	Grades PreK– 3	Middle Grades (4-	English as a Second

		8)	Language
Maine	Early Childhood (K-3)	Middle Level	English as a Second Language
Maryland	Early Childhood Education (N-3)		English for Speakers of Other Languages

State	Early Childhood Emphasis	Middle Level Emphasis	CLAD Certificate
Massachusetts	Early Childhood: Teacher of Students with and without Disabilities (PreK-2)	Middle School (5-8)	English as a Second Language (PreK-8); (5-12)
Michigan	Early Childhood Education	Middle Level	English as a Second Language
Minnesota	Early Childhood/ Special Education	Middle School	English as a Second Language
Mississippi	Elementary Education (K-3)	Elementary Education (4-8)	English as a Second Language (K-12)
Missouri	Early Childhood (Birth – Grade 3)	Language Arts (5-9) Mathematics (5-9) Science (5-9) Social Science (5-9)	English to Speaker of Other Languages (ESOL)
Montana	Early Childhood Education	Secondary Level (Level 8) Note: This is the certification level that covers grades 5-12)	English/ Second Language (K-12)
Nebraska	Early Childhood Education	Middle Grades Education	English as a Second Language

Nevada	Birth through the Second Grade	Middle Level Grades (5-9)	English as a Second Language
New Hampshire	Early Childhood Education (N-3)	Middle/ Junior High School	English as a Second Language
New Jersey			English as a Second Language
New Mexico	Early Childhood (Birth – 3)	Middle Level Education (5-9)	Teaching English to Speakers of Other Languages

State	Early Childhood Emphasis	Middle Level Emphasis	CLAD Certificate
New York	Early Childhood Annotation	English (7-9) General Science (7-9) Mathematics (7-9) Sciences (7-9) Social Studies (7-9)	English to Speakers of Other Languages (PreK-12)
North Carolina		Language Arts (6-9) Mathematics (6-9) Science (6-9) Social Science (6-9)	English as a Second Language (K-12)
North Dakota	Early Childhood Education	Middle School	
Ohio	Early Childhood (PreK-3)	Middle Childhood (4-9)	Teaching English to Speakers Other Languages/ Bilingual
Oklahoma	Early Childhood Education	Middle Level English Middle Level Science Middle Level Social Studies Middle Level/	

		Intermediate Mathematics	
Oregon	Early Childhood	Middle Level	English to Speakers of Other Languages/ Bilingual
Pennsylvania	Early Childhood	Middle Level	
Rhode Island	Early Childhood	Middle School	English as a Second Language

State	Early Childhood Emphasis	Middle Level Emphasis	CLAD Certificate
South Carolina	Early Childhood	Middle Level Language Arts Middle Level Mathematics Middle Level Science Middle Level Social Studies	English as a Second Language (Grades K-12)
South Dakota	Early Childhood (Birth-8)	Middle Level (5-8)	English as a New Language (PreK-12)
Tennessee	Early Childhood (PreK-3)	Middle Grade (5-8)	English as a Second Language (PreK-12)
Texas	Early Childhood Education Generalist: EC-4	English/ Language Arts and Reading/ Social Studies (4-8) English Language Arts and Reading (4-8) Generalist (4-8) Mathematics/ Science (4-8) Science (4-8) Social Studies (4-8)	Bilingual Generalist (4-8) Bilingual Generalist: EC-4
Utah	Early Childhood		English as a Second Language
Vermont	Early Childhood	Middle Grades	English as a Second

			Language
Virginia	Early/ Primary Education (PreK-3)	Middle Education (6-8)	English as a Second Language
Washington	Early Childhood	Middle Level	English as a Second Language

State	Early Childhood Emphasis	Middle Level Emphasis	CLAD Certificate
West Virginia	Early Education	English (5-9) General Science (5-9) Mathematics (5-9) Social Studies (5-9)	English as a Second Language
Wisconsin	Early Childhood-EEN (PreK-K)		English as a Second Language
Wyoming	Early Childhood Education	Middle School (5-8)	English for Speakers of Other Languages (ESOL)